

國立屏東大學

113年度XPLORER探索者
素養導向高教學習創新計畫

【生成式AI融入課程教學】

第一階段成果

計畫名稱：生成式AI於英國文學課程之運用

姓名/職稱：余慧珠/副教授兼系主任

所屬單位：英語學系

課程名稱	英國文學()	
開課單位	英語學系	
開課學分數	2	
預計修課人數	30	
課程屬性	<input type="checkbox"/> 新開設課程 <input checked="" type="checkbox"/> 舊課程翻新	
課程類別	<input checked="" type="checkbox"/> 必修 <input type="checkbox"/> 選修 <input type="checkbox"/> 共同科目 <input type="checkbox"/> 通識 <input type="checkbox"/> 學程課程 <input type="checkbox"/> 全英語授課(EMI) <input type="checkbox"/> 其他_____	
教學目標	本課程旨在幫助學生認識英國文學相關的歷史背景、各個時期的盛行文類、以及主要作家，包括文藝復興時期和伊莉莎白時期的代表作，幫助學生對這些時期的英國文學發展有通盤的概念。	
預期學習成果	學習如何運用AI尋找答案 學習如何正確使用AI 學習如何標示參考資料出處	
與預期學習成果搭配的多元評量	期中考 期末口頭報告 小組作業 小組口頭報告(每人五分鐘)	
週次	16 週課程綱要	於課程內安排 與生成式 AI 應用學習活動 (至少 3 週以上，請於安排的週次欄位內具體敘明)
1	Introduction	ChatGPT 與 ChatPDF，Perplexity AI 應用課程
2	Queen Elizabeth I, “The speech to the troops at Tilbury”	利用數位工具查詢該演講稿之相關政治宗教歷史背景
3	Thomas More, <i>Utopia</i>	利用數位工具查詢西方烏托邦文學傳統之脈絡，比對莫爾筆下的烏托邦之特點，進而討論該作品所提出之社會政策是否可行之辨證
4	Thomas More, <i>Utopia</i>	同上
5	Edmund Spenser, <i>The Faerie Queene</i>	利用數位工具查詢 <i>The Faerie Queene</i> 的宗教意涵，認識英國的宗教改革以及其後續影響，以及史賓賽運用哪些象徵手法呈現當代新教與天主教之爭
6	Edmund Spenser, <i>The Faerie Queene</i>	同上
7	Edmund Spenser, <i>The Faerie Queene</i>	同上

8	Midterm Examination	
9	Christopher Marlowe, <i>Doctor Faustus</i>	利用數位工具查詢 <i>Doctor Faustus</i> 的撰寫背景，作者如何在該作品呈現新教思想、浮士德的自由意志與罪惡之間的糾葛。
10	Christopher Marlowe, <i>Doctor Faustus</i>	同上
11	William Shakespeare, Sonnets	利用數位工具查詢十四行詩在義大利的起源，如佩脫拉克的情詩，並且與莎士比亞的情詩比較，討論兩者所撰寫之十四行詩有何差異。
12	William Shakespeare, Sonnets	同上
13	John Donne, Sonnets	利用數位工具查詢，探究 John Donne 所寫的十四行詩與莎士比亞的十四行詩之間的差異，剖析兩位詩人的象徵手法。
14	John Donne, Sonnets	同上
15	Final Presentation	各組自訂主題，運用 ChatGPT, ChatPDF, Perplexity AI 準備期末口頭報告
16	Final Presentation	各組自訂主題，運用 ChatGPT, ChatPDF, Perplexity AI 準備期末口頭報告

二、評量工具

Oral Presentation Evaluation Rubric

Criteria	5 - Excellent	4 - Good	3 - Satisfactory	2 - Needs Improvement	1 - Unsatisfactory	Score
Content	Comprehensive understanding; all key points are covered in depth and are relevant.	Good understanding; most key points are covered and relevant.	Basic understanding; some key points are missing or unclear.	Limited understanding; many key points are missing or incorrect.	Minimal understanding; lacks relevant content.	
Organization	Well-structured with a clear introduction, body, and conclusion; smooth transitions.	Organized with a clear structure; mostly smooth transitions.	Some organization is evident, but structure may be unclear; transitions lacking.	Lacks clear organization; difficult to follow.	No organization; presentation is confusing and hard to follow.	
Delivery	Engaging delivery with excellent eye contact, vocal variety, and confident body	Good delivery with appropriate eye contact, vocal variety,	Adequate delivery but may lack engagement;	Poor delivery; minimal eye contact, monotone	Very poor delivery; no eye contact, unclear	

Criteria	5 - Excellent	4 - Good	3 - Satisfactory	2 - Needs Improvement	1 - Unsatisfactory	Score
	language; speaks clearly and audibly.	and body language; speaks clearly.	eye contact and vocal variety inconsistent.	voice, distracting body language.	speech, distracting mannerisms.	
Audience Engagement	Captivates the audience throughout; encourages interaction and responds effectively to questions.	Generally engages the audience; some interaction encouraged and questions mostly answered well.	Limited audience engagement; few attempts at interaction or questions asked.	Audience is disengaged; minimal interaction attempted or questions poorly answered.	Fails to engage the audience; no interaction attempted or questions addressed poorly.	
Visual Aids	Visual aids enhance the presentation significantly; clear, relevant, and well-designed.	Visual aids support the presentation; mostly clear and relevant.	Visual aids used but may be unclear or not fully relevant to content.	No visual aids used or visual aids detract from the presentation.	No visual aids used or visual aids severely hinder understanding of the content.	

Total score: /25

Comments:

Strengths:

Areas for Improvement:

(rubric created with the help of AI)

三、其他

Study Questions for Thomas More's *Utopia*

1. Please summarize Thomas More's *Utopia* in 250 words.
2. Please analyze how the summary is written.
3. Please list the influence of three previous works on Thomas More's *Utopia*.
4. How was Thomas More's *Utopia* related to English politics at that time?
5. How did *Utopia*'s prohibition on private property and wealth impact its social structure?
6. Why was Thomas More's *Utopia* well-received and criticized in Europe at that time?
7. In your opinion, what kinds of reforms are beneficial to Taiwan? Why?

Study Questions for Edmund Spenser's *The Faerie Queene*

1. Please summarize *The Faerie Queen* in 200 words.
2. Please observe how the summary is written and analyze the key points in it.
3. Please discuss the significance of the locations in *The Faerie Queene*.
4. Please explore the main themes represented in *The Faerie Queene*.
5. Please elaborate on the symbolic meanings of the following characters: Una, Red Cross Knight, Archimago, Duessa, Fidessa, Dame Caelia and her three daughters.

Study Questions for Christopher Marlowe's *Doctor Faustus*

1. What are the historical backgrounds of Christopher Marlowe's *Doctor Faustus*?
2. How is Doctor Faustus characterized?

3. What are the themes in *Doctor Faustus*?
4. How does *Doctor Faustus* reflect the religious climate in Marlow's time?
5. How did Marlowe portray the role of the devil, especially Mephistopheles?
6. If you were Dr. Faustus, would you choose to fulfill your ambition even though you needed to go to hell for that? Why?

Study Questions for William Shakespeare

1. Please discuss William Shakespeare's sonnets on love and the imagery in them.
2. Please discuss William Shakespeare's sonnets on death and the imagery in them.
3. Please discuss William Shakespeare's sonnets on time and the imagery in them.
4. Make good use of AI software to create a short film with your recital of Shakespeare's sonnet.
5. Please compare the form and imagery in one of Petrarch's and Shakespeare's sonnets.

Study Questions for John Donne's Sonnets

1. Please list some of John Donne's famous sonnets.
2. What are the most impressive conceits in John Donne's sonnets to you?
3. Please discuss your favorite poem by Donne.
4. Please compare Shakespeare's and Donne's poems based on the same themes.
5. Please create a short film with your recital of John Donne's sonnets.